

Vidya Prasarak Mandal's
Amolakchand Mahavidyalaya, Yavatmal, 445001

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Annual Quality Assurance Report

2011-12

NAAC Track ID: [MHCOGN10673](#)

INTERNAL QUALITY ASSURANCE CELL

(I.Q. A. C.)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2011-12

1. Details of the Institution

1.1 Name of the Institution

Amolakchand Mahavidyalaya,
Yavatmal

1.2 Address Line 1

Godhani Road,

Address Line 2

City/Town

Yavatmal

State

Maharashtra

Pin Code

445001

Institution e-mail address

amyt1401@sgbau.ac.in

Contact Nos.

07232244687

Name of the Head of the Institution:

Shri R.S. Bobade

Tel. No. with STD Code:

07232244687

Mobile:

9420774130

Name of the IQAC Co-ordinator:

Shri P.S. Gudadhe

Mobile:

9890389559

IQAC e-mail address:

praful.gudadhe@rediffmail.com

1.3 NAAC Track ID

MHCOGN10673

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NAAC/A&A/outcome/2004/747 dated
January 08, 2004

1.5 Website address:

www.amolakchandmahavidyalaya.org

Web-link of the AQAR:

<http://www.amolakchandmahavidyalaya.org/AQAR2011-12.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C++ | 2.67 | 2004 | 2009 |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

22/08/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

i. AQAR-2010-11(18/02/2016)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Sant Gadge Baba Amravati
University, Amravati

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

| | | | |
|----------------------------------|----------------------|------------------------------|----------------------|
| DST Star Scheme | <input type="text"/> | UGC-CE | <input type="text"/> |
| UGC-Special Assistance Programme | <input type="text"/> | DST-FIST | <input type="text"/> |
| UGC-Innovative PG programmes | <input type="text"/> | any other (<i>Specify</i>) | <input type="text"/> |
| UGC-COP Programmes | <input type="text"/> | | |

2. IQAC Composition and Activities

| | | | |
|---|---------------------------------|---|--|
| 2.1 No. of Teachers | <input type="text" value="05"/> | | |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="02"/> | | |
| 2.3 No. of students | <input type="text"/> | | |
| 2.4 No. of Management representatives | <input type="text" value="02"/> | | |
| 2.5 No. of Alumni | <input type="text"/> | | |
| 2.6 No. of any other stakeholder and Community representatives | <input type="text" value="01"/> | | |
| 2.7 No. of Employers/ Industrialists | <input type="text"/> | | |
| 2.8 No. of other External Experts | <input type="text" value="01"/> | | |
| 2.9 Total No. of members | <input type="text" value="11"/> | | |
| 2.10 No. of IQAC meetings held | <input type="text" value="01"/> | <input type="text" value="24/08/2011"/> | |

2.11 No. of meetings with various stakeholders: Nil No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Efforts are made to bring the College is one shift and committee for the purpose is constituted.
- The laboratories were enriched by purchasing the advance equipments.
- Workshop for performance based assessment system for College Teachers is organized.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| <ul style="list-style-type: none"> • IQAC should be reconstituted, as per the guidelines of NAAC, after the appointment of regular Principal. | <ul style="list-style-type: none"> • Process of recruitment of the regular Principal for the College is initiated. The interview for the post of Principal was held on 14/05/2012 and new Principal assumed the office on 16/05/2012. |

| | |
|--|---|
| <ul style="list-style-type: none"> • Academic Calendar for the year 2011-12 is to be prepared for day to day functioning of the College. • Entire Senior College is to bring in the single shift. • To organize Blood Donation camp in the college and encouraged the students for their participation. | <ul style="list-style-type: none"> • Academic Calendar for the academic year 2011-12 was designed by the IQAC and the College functioning was carried out according to the Calendar. • The committee was established to check the feasibility for bringing the entire classes in one shift. The committee reported that as the classrooms are not in sufficient number, it is impossible to bring entire classes in single shift and it was decided to report the matter to the Governing Body of Vidya Prasarak Mandal in order to construct at least ten classrooms for the purpose. • Students were encouraged to donate Blood- Guest Lectures and Poster competitions were organised for the purpose. The College has organized the camp on 2 July 2011, 24 September 2011, 25 November 2011 and 3 January 2012. |
|--|---|

** Attach the Academic Calendar of the year as Annexure -II*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Staff Council of the College approved the AQAR (2011-12) and decided to submit the same to the NAAC.

Criterion – I**1. Curricular Aspects**

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 02 | | | |
| PG | 01 | | 09 | |
| UG | 04 | | 01 | |
| PG Diploma | | | 01 | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 07 | | 11 | |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The College offered academic flexibility through maximum options and combination of various courses.

The College is also recognised Study Centre of YCMOU Nashik.

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 05 |
| Trimester | |
| Annual | 11 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

| |
|---|
| There is no revision/updating of syllabus during the year 2011-12 |
|---|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 48 | 22 | 26 | 00 | 00 |

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|---|--------|---|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 22 | 14 | 26 | 00 | | | | | 48 | 14 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

74

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 09 | 24 | 10 |
| Presented papers | 08 | 24 | 06 |
| Resource Persons | 00 | 01 | 05 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive Lecture method is used to encourage students to express themselves.

2.7 Total No. of actual teaching days During this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Norms.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|----|----|
| 08 | 05 | 06 |
|----|----|----|

2.10 Average percentage of attendance of students

| |
|----|
| 75 |
|----|

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| BA III | 85 | 00 | 1.17 | 31 | 1.176 | 34.12 |
| BCom III | 135 | 00 | 7.4 | 35.74 | 20.56 | 63.70 |
| BSc III | 126 | 00 | 13.49 | 13.49 | 16.67 | 43.65 |
| MA II (Economics) | 34 | 00 | 00 | 5.88 | 11.76 | 17.65 |
| MA II (English) | 07 | 00 | 00 | 14.29 | 00 | 14.29 |
| MA II (Hindi) | 01 | 00 | 00 | 100 | 00 | 100 |
| MA II (History) | 40 | 00 | 00 | 10.5 | 22.0 | 32.50 |
| MA II (Political Science) | 25 | 00 | 00 | 12 | 36 | 48 |
| MA II (Marathi) | 23 | 00 | 00 | 4.34 | 13.04 | 17.39 |
| M.Com. II | 41 | 00 | 00 | 00 | 85.71 | 85.71 |
| M.Sc. II (Chemistry) | 17 | 00 | 00 | 5.88 | 00 | 5.88 |
| M.Sc. II (Physics) | 07 | 00 | 42.86 | 00 | 00 | 42.86 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC establish the committee for evaluate the teaching learning process in the College.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses | 08 |
| UGC – Faculty Improvement Programme | 03 |
| HRD programmes | |

| | |
|--|----|
| Orientation programmes | 03 |
| Faculty exchange programme | |
| Staff training conducted by the university | 02 |
| Staff training conducted by other institutions | 01 |
| Summer / Winter schools, Workshops, etc. | 01 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------------------|-------------------------------|----------------------------|--|--|
| Administrative / Technical Staff | 65 | 08 | 00 | 00 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

| |
|--|
| Organized visit to Research Institute. |
|--|

3.2 Details regarding major projects: Nil

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 01 | 01 | | 02 |
| Outlay in Rs. Lakhs | 1.55 | 1.71 | | 3.79490 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | | 07 | |
| Non-Peer Review Journals | | 24 | |
| e-Journals | | 00 | |
| Conference proceedings | | 15 | 07 |

3.5 Details on Impact factor of publications: Nil

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | 2 | UGC | 170000 | 155000 |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects (<i>other than compulsory by the University</i>) | | | | |
| Any other(Specify) | | | | |
| Total | | | 170000 | 155000 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution : Nil

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | | | | | |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year: Nil

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text"/> | State level | <input type="text" value="04"/> |
| National level | <input type="text" value="01"/> | International level | <input type="text"/> |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.25 No. of Extension activities organized

| | | | |
|------------------|---------------------------------|---------------|---------------------------------|
| University forum | <input type="text"/> | College forum | <input type="text"/> |
| NCC | <input type="text" value="01"/> | NSS | <input type="text" value="02"/> |
| | | Any other | <input type="text"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation is organised by NCC students on 18 July 2011.
- Blood donation camp is organised by NSS students on 24 September 2011.
- The bund was developed in the village Khateshwar by NSS Students in order to remove the shortage of the water during summer days.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|------------------|----------|
| Campus area | 39 acres | - | | 39 acres |
| Class rooms | 24 | - | | 24 |
| Laboratories | 14 | - | | 14 |
| Seminar Halls | 01 | - | | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 247 | 72 | UGC + College | 319 |

| | | | | |
|---|----|---------|--------------------------|---------|
| | | | Mgt | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | 1489152 | UGC + College Mgt. | 1489152 |
| Others (Auditorium Hall) | 02 | - | | 02 |

4.2 Computerization of administration and library

| |
|-----|
| Nil |
|-----|

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|---------|-------------|---------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 60320 | 4690928 | 2371 | 1023955 | 62691 | 5714883 |
| Reference Books | 3657 | 276373 | 732 | 315806 | 4389 | 592179 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 34 | 37780 | 0 | 0 | 34 | 37780 |
| e-Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 205 | - | 12 | - | 217 | - |
| Others (specify) | 0 | 0 | 0 | 0 | 0 | 0 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|------------|------------------------|------------------|--------|-------------|--------|
| Existing | 39 | 02 | 20 MBPS-01 | Laboratory | 02 | 02 | 36 | 01 |
| Added | 09 | 00 | 20 MBPS-01 | Library | 00 | 01 | 08 | 00 |
| Total | 48 | 02 | 20 MBPS-02 | Laboratory and Library | 02 | 03 | 44 | 01 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

| | |
|--|----------------|
| i) ICT | 0.1873 |
| ii) Campus Infrastructure and facilities | 0.51503 |
| iii) Equipments | 0.04350 |
| iv) Others | 0.14040 |
| Total: | 0.88623 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Prospectus containing detail information of the College is provided to every learner in order to get acquainted with the activities of the College.
- Cultural and Sports Committee was established by IQAC to motivate and encouraged the students for their participation in various cultural, sports and extension activities.

5.2 Efforts made by the institution for tracking the progression

University examination results are analyzed at the Department level.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 1102 | 513 | 03 | 00 |

(b) No. of students outside the state

00

(c) No. of international students

00

| | | | | | |
|-----|-----|-------|-------|-----|-------|
| Men | No | % | Women | No | % |
| | 994 | 61.43 | | 624 | 38.56 |

| Last Year(2010-11) | | | | | | This Year(2011-12) | | | | | |
|--------------------|---------|---------|-----|-----------------------|-------|--------------------|-----|-----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 815 | 43 2 | 24 2 | 796 | 02 | 2285 | 615 | 271 | 177 | 553 | 02 | 1618 |

Demand ratio 1 Dropout % 70.80

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations: NA

| | | | | | | | |
|-------------|----------------------|-----------|----------------------|------|----------------------|--------|----------------------|
| NET | <input type="text"/> | SET/SLET | <input type="text"/> | GATE | <input type="text"/> | CAT | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

Counseling to students regarding Career is provided by the Cell constituted by the College.

No. of students benefitted

363

5.7 Details of campus placement: Nil

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Nil

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------|
| Financial support from institution | | |
| Financial support from government | 1507 | 6882947 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives : Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

1. Excellence in Higher Education with Equity and Equality.
2. To be a leader in transforming lives through an innovative, rigorous and compassionate approach to education.
3. To emerge as leading college in creating and disseminating knowledge & providing students a unique learning experience in Science, Arts, Humanities, & Management that will best serve the Nation and betterment of the mankind.
4. To impart education as a commitment to contributing to the all round development of the student, to the National empowerment & National integrity through the inculcation of Knowledge, Character, Service, Management and Love.

Mission

- 1 To create and disseminate knowledge of human experience, thought, expression, and creativity to advance human welfare in all its dimensions.
- 2 To educate students in close collaborations with faculty & staff, develop specialized knowledge in their chosen disciplines, rigorous critical thinking, clear and effective writing, the habits of lifelong learning, sensitivity to ethical and aesthetic issues, and the ability to understand & interpret the cultures of the Nation's, past and present.
- 3 To pursue the students so that they can achieve their chosen careers with distinction and become independent minded, responsible citizens.
- 4 To inspire, prepare and empower the students to succeed in changing National scenario.
We inspire students to learn and to develop as whole people: intellectually, physically & emotionally.
We inspire students to continue learning throughout life.
We prepare & empower students to be successful by helping them to develop the knowledge, skills and abilities needed to enter or progress within the work force.
- 5 To attract & build people in a rewarding & inspiring environment by providing freedom, empowerment, creativity and innovation.
- 6 To make social transformation through humanistic approach.
- 7 To develop students through demystification of Science.
- 8 To develop youth through value based education.
- 9 To achieve academic excellence.
- 10 To provide Educational Avenues to needy and economically weaker classes.
- 11 To achieve socio-economic & cultural transformation through education.
- 12 To nurture social awareness and responsibilities among its students.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the University and College implements the same.

6.3.2 Teaching and Learning

Only Conventional lecture method, laboratory demonstration, etc were used for teaching learning process in the College during the year.

6.3.3 Examination and Evaluation

Examination and Evaluation process at the College is According to the norms of affiliating University.

6.3.4 Research and Development

Short term projects are given to the students in order to promote research culture amongst them.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College is having sufficient books in the Library and adequate infrastructure required is available in the College.

6.3.6 Human Resource Management

Committees are formed to conduct various activities in the College.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment in the College is made as per the norms of the Government.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admission of Students is given According to merit list.

6.4 Welfare schemes for

| | |
|--------------|-----|
| Teaching | Yes |
| Non teaching | Yes |
| Students | Yes |

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | - | No | - |
| Administrative | No | - | No | - |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Process of formation of Alumni Association is in progress.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Association is no exist in the College.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

It is in process.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details. Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year : Nil

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Blood Donation Camp. (Annexure- III)
 - Eliminate the use of Plastic (Annexure- IV)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Various rallies were organised by NSS and NCC students to create the awareness among the peoples of the society regarding protection of environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- Need to plan the scheme for academically disadvantaged students of the College.
- Renovations of College Building.
- Enhancement in teaching learning process and to promote research culture among the staff and the students.
- To recruit the staff for self financing courses.
- The old text books have to be destroyed.
- To keep record of students pursuing higher courses elsewhere.
- Grievances redressal mechanism at College level must be setup.

Name: Dr. Ajay B. Lad

Name: Dr. Rammanohar A. Mishra



Signature of the Coordinator, IQAC



Principal
Amolakchand Mahavidyalaya,
Yavatmal
Signature of the Chairperson, IQAC

Abbreviations Used

AMT- Amravati
AMV – Amolakchand Mahavidyalaya
AP- Assistant Professor
AW- Awarded
BA- Bachelor of Arts
B. Com. - Bachelor of Commerce
BOS: Board of Studies
B. Sc. - Bachelor of Science
CA- Chartered Accountant
CAS- Career Advanced Scheme
CAT- Common Admission Test
CBCS- Choice Based Credit System
CE- Centre for Excellence
CHB- Clock Hour Basis
COP- Career Oriented Programmes
CPE: College with Potential for Excellence
CPT-Common Proficiency Test
CS-Company Secretary
DDO- Drawing and Disbursing Officer
DMO- District Magistrate Office
DPE: Department with Potential for Excellence
DST- Department of Science and Technology
DTR- Daily Teaching Report
F- Female
GATE- Graduate Aptitude Test Examination
GO's- Government Organizations'
HOD- Head of Department
IAPT- Indian Association of Physics Teachers
IGNOU- Indira Gandhi National Open University
IQAC- Internal Quality Assurance Cell
MA- Master of Arts
MAT- Management Appointed Teachers
M- Male
M. Com. - Master of Commerce
M. Phil.- Master of Philosophy
MPSC- Maharashtra Public Service Commission
NET- National Eligibility Test
MLT- Marathi Literature
MPLADS: Member of Parliament Local Area Development Scheme Fund
NAAC- National Assessment and Accreditation Council
NCC/ N.C.C. - National Cadet Corps
NGO's- Non Government Organizations'
NSS/ N.S.S. - National Service Scheme
M. Sc. - Master of Science
OBC- Other Backward Communities
PEI- Physical Education Institution
PG- Post Graduate
Ph.D. - Doctor of Philosophy
PS- Permanent Staff
PTR- Peer Team Report/Recommendations

RD- Rani Durgavati
RG- Registered
RTM- Rashtrasant Tukdoji Maharaj
RTO- Road Traffic Office
SAP- Special Assistance Programme
SB- Submitted
SC- Scheduled Castes
SET- State Eligibility Test
SF- Self Financing
SGB- Sant Gadge Baba
SLET- State Level Eligibility Test
SPEED- Society for Promotion of Excellence in Electronics Discipline
SSR- Self Study Report
ST- Scheduled Tribes
SUC- Student Union Council
TEE- Term End Examination
TEI- Teacher Education Institution
TLE- Teaching Learning and Evaluation
UG- Under Graduate
UPE- University with Potential Excellence
UPSC- Union Public Service Commission
YCMOU- Yashawantrao Chavhan Maharashtra Open University
YTL- Yavatmal

Academic Calendar (2011-12)

| S.N. | Activity | Date Schedule | Number of Weeks |
|------|---|---|-----------------|
| 1 | Academic session Start: | 13 June 2011 | |
| 2 | Admission Process: | 14 June 2011 to 24 June 2011 | 2 |
| 3 | Teaching- Learning Process | 27 June 2011 to 23 October 2011 | 17 |
| 4 | Class –Test | 5 to 16 September 2011 | |
| 5 | Seminar-Group Discussion – Study tour, etc | 10 October to 17 October 2011 | |
| 6 | Winter Vacation | 23 October to 20 November 2011 | 4 |
| 7 | Second Session (for Arts & Commerce faculty Students) | 21 November 2011 to 20 March 2012 | 17 |
| 8 | Odd Semester Examination (For Science faculty students) | November December 2011 (As per University Time Table) | 02 |
| 9 | Second Session (For Science faculty students) | 26 December 2011 to 23 April 2012 | 17 |
| 10 | Class –Test | 13 February to 21 February 2012 | |
| 11 | Seminar-Group Discussion – Study tour, etc | 22 February to 29 February 2012 | |
| 12 | Summer Vacation | 29 April to 10 June 2012 | 6 |
| 13 | Public Holidays | As per University Calendar | 2 |
| 14 | Term End & Even Semester Examination | (As per University Time Table) | 2 |
| | Total | | 52 |

Number of Days allotted to various activities in academic year 2011-12

| S.N. | Activities | Number of Days |
|------|---|---------------------|
| 1 | Total teaching days:(excluding Sunday) | 181 |
| 2 | Examination Days : (College + University) | 28 + 14 = 42 |
| 3 | Other activities days | 23 |
| 4 | Admission Process | 14 |
| 5 | Vacation | 70 |
| 6 | Sundays: | 36 |
| 7 | Total Days | 366 |

**Blood Donation Camp
(2011-12)**

Title of Practice: To organize Blood Donation Camp at the College.

Goal:

- To motivate the students for Blood Donation.
- To encourage the Students for donating the Blood for the patient at Government Medical College.
- To organize Blood Donation Camp at the College

The Context:

Vasantrao Naik Government Medical College in the town is always in need of Blood for their patient. In order to fulfill their requirement the College regularly organizes Blood Donation Camp in collaboration with the staff at the Medical College.

The Practice:

- Motivational lectures of Doctors in the town and the Staff at Blood Bank of Government Medical College are arranged in every Class.
- Students were encouraged by our teaching faculty.
- The Blood donation camp was organized in the College and Students are actively participated in the camp.

Evidence of Success:

The College has organized the camp on 2 July 2011, 24 September 2011, 25 November 2011 and 3 January 2012. The Students from NSS, NCC and other students actively took part in the Blood Donation Camp and motivate others to participate in the activity.

Problems encountered and Resources Required:

- Minimum Weight requirement for Blood Donation is 50 kg which is not fulfilled by most of the UG Students.
- The personnel at Government Medical College are unable to provide the requisite facilities needed to organize Blood Donation camp.

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Eliminate the use of Plastic

(2011-12)

Title of Practice: Promote 'Say No to Plastic' amongst Society and Students.

Goal:

- To make the Society aware of the disadvantages of Plastic.
- To pave the way for reducing the use of plastic.
- To organize various programmes in order to promote the concept, 'Say No to Plastic'.

The Context:

The plastic persists in the environment for a very long period, representing a significant waste impact. The combination of long life and high levels of consumption mean that plastic can place pressure on landfill capacity.

The practice:

The initiatives taken by the College for reducing the use of plastic in day to day use of the people in Society:

1. Expert lectures are arranged for students
2. In association with NGO's, Sports club, Nagar parishad and Gram Panchayat, an awareness campaign is conducted once in a semester in Nagar parishad and adjacent Gram panchayats.
3. Collection of plastics at the public places and roadsides by students of NSS unit on every Sunday.
4. Initiated a College wide ban on single use water bottles.
5. Installed a sustainable water dispenser.
6. Ordered all employees to use refillable sports water bottle.
7. Distributed literature to employees and students on the Harmful effects of plastic water bottle waste.
8. Students from rural areas identified, encouraged and often assisted to create awareness of the activity.
9. Innovative ideas for elimination of plastic are provided to concerned authorities.

Evidence of Success:

- People are avoiding plastic and making use of Glass or Metal pots for buying the goods from the market.
- They are in search of items with no or very less packaging.
- People started bringing containers and bags to store and refill or reuse them.
- Started purchasing items in containers that can be refilled.
- Students started drinking filtered tap water, fill their own bottle with water and reuse so as to eliminate waste and save money.
- Buying products made with recycled materials, such as, recycled paper and glass.

- Reducing and reusing started diverting millions of tons of garbage from landfills every year.

Problems Encountered:

- Difficult to change the habits of people.
- Difficult to contact the manufacture of products whose packaging isn't recyclable and ask them to use better packaging.
- Time and financial constraints.

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