# Vidya Prasarak Mandal'sAmolakchandMahavidyalaya, Yavatmal, 445001

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# Annual Quality Assurance Report

### 2014-15

## NAAC Track ID: MHCOGN10673

# **INTERNAL QUALITY ASSURANCE CELL**

# (I.Q. A. C.)

Amolakchand Mahavidyalaya, Yavatmal AQAR (2014-15)

#### The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

	Part – A
AQAR for the year	2014-15
1. Details of the Institution	
1.1 Name of the Institution	Amolakchand Mahavidyalaya, Yavatmal
1.2 Address Line 1	Godhani Road,
Address Line 2	
City/Town	Yavatmal
State	Maharashtra
Pin Code	445001
Institution e-mail address	amytl401@sgbau.ac.in
Contact Nos.	07232244687
Name of the Head of the Institution	Dr. Rammanohar A. Mishra
Tel. No. with STD Code:	07232244687
Mobile:	9890047278

Name of the IQAC Co-ordinator:	Dr. Ajay. B. Lad					
Mobile:	9822460072					
IQAC e-mail address:	drajay_lad@rediffmail.com					
1.3 NAAC Track ID	MHCOGN10673					
OR						
1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da This EC no. is available in the rigi of your institution's Accreditation	ted 3-5-2004. January 08, 2004					
1.5 Website address:	Website address:					
Web-link of the AQAR:	http://www.amolakchandmahavi dyalaya.org/AQAR2014-15.pdf					

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	2.67	2004	2009
.7 Date of Establishment of IQAC: DI				YYYY	22/08/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

- i. AQAR-2010-11(18/02/2016)
- ii. AQAR- 2011-12 (18/02/2016)
- iii. AQAR- 2012-13 (18/02/2016)
- iv. AQAR- 2013-14 (18/02/2016)

University	State	Central Deemed Private
Affiliated College		Yes 🖌 No
Constituent College		Yes No ./

Amolakchand Mahavidyalaya, Yavatmal AQAR (2014-15)

Autonomous college of UGC Yes No 🖍
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education
Urban Rural 🗸 Tribal
Financial Status Grant-in-aid UGC 2(f) J UGC 12B
Grant-in-aid + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme
Arts 🖌 Science 🖌 Commerce 🖌 Law 🗌 PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)
1.11 Name of the Affiliating University (for the Colleges) Sant Gadge Baba Amravati University, Amravati

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

#### Autonomy by State/Central Govt. / University

University with Potential for Excellence	UGC-CPE
DST Star Scheme	UGC-CE
UGC-Special Assistance Programme	DST-FIST
UGC-Innovative PG programmes	any other ( <i>Specify</i> )
UGC-COP Programmes <u>2. IQAC Composition and Activities</u>	
2. IQAC Composition and Activities	
2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	04
2.3 No. of students	02
2.4 No. of Management representatives	03
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and	02
Community representatives	
2.7 No. of Employers/ Industrialists	02
2.8 No. of other External Experts	02
2.6 NO. OF OTHER EXTERNAL EXPERTS	
2.9 Total No. of members	26
2.10 No. of IQAC meetings held	02 17/09/2014 18/03/2015

2.11 No. of meetings with various stakeho	lders:	No. 05	i	Faculty	02	
Non-Teaching Staff Students	03	Alumni	00	Others	-	
2.12 Has IQAC received any funding from	n UGC d	luring the	year? Y	les	No	✓
If yes, mention the amount						

2.13 Seminars and Conferences (only quality related): Nil

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos.		International		National	State	Institution Level	
(ii) Themes		<u>.</u>			 		
2.14 Significant Activ	vities	and contribution	s mad	le by IQAC			

- Conduction of SWOT analysis by external experts.
- Motivation to faculty to submit major/minor research projects
- Motivation to faculty for organising Seminar and Conferences.
- Strengthening of research culture amongst the Staff.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
• Academic Calendar for the	• Academic Calendar for the year was
year 2014-15 is to be	designed by the IQAC and the
prepared for day to day	College functioning was carried out
functioning of the College.	according to the Calendar.
• To provide facilities for	• The College has constructed ramp
physically challenged	for the Students. Toilets for
Students.	physically challenged students are
	made available at ground floor. The
	security guard is providing human
• To provide security at	support to them as per their need.
main entrance of the	• The private security is employed at
College and at the vehicle	the main entrance of the College.

stand.	The College is having three different
	vehicle stands. The area of Vehicle
	stand for Boys, Girls and Staff in
	increased so as to fulfil the need of
• To strengthen the facilities	the stakeholders.
at the Gymnasium of the	• The College Gymnasium in enriched
College.	and about 50 students is regularly
• To install biometric	using those facilities.
attendance machine.	• The College has installed biometric
	attendance machine.
• To establish the	
Departmental Library.	• The College has established
	Departmental Library for all Science
	subject. The Departmental Library
	for all other subjects is established in
• To update the Service	the Professors-Common –Room.
books of the staff of the	• The Service Books of all the
College.	employees in the College is updated.
• To submit the pending	• The utilisation certificates of the
utilisation certificates of	grant received from UGC during IX,
the grant received from	X and XI Plan period are submitted.
UGC.	
• To encourage teachers for	• National level Conference on 'Vividh
organising National level	Gharanonki Raag Charcha' is
Seminar/ Conferences/etc.	organised by the Music Department
	of the College.
* Attach the Academic Calendar of t	the year as Annexure II
2.15 Whether the AQAR was placed in statu	utory body Yes 🗸 No
Management 🖌 Syndica	te any other body 🖌

Governing Body of the College has approved the AQAR (2014-15).

Staff Council of the College approved the AQAR (2014-15) and

decided to submit the same to the NAAC.

Provide the details of the action taken

#### Criterion – I

#### **<u>1. Curricular Aspects</u>**

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	01		09	
UG	04		01	
PG Diploma			01	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	05		11	

Interdisciplinary		
Innovative		

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The College offered academic flexibility through maximum options and combination of various courses. The College is also recognised Study Centre of YCMOU Nashik.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	
Annual	11

1.3 Feedback from stakeholders* Alumni (On all aspects)	Parents		Employers		Students	✓	
Mode of feedback : Online	Manual	~	Co-operatir	ig sch	ools (for P	EI)	

#### \*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is no revision/updating of syllabus during the year 2014-15

#### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil	

#### Criterion – II

#### 2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors
permanent faculty	46	21	25	

21

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V)	Asst. Professors		Associate Professors		Professors		Others		Total	
during the year	R	V	R	V	R	V	R	V	R	V
	21	16	25	00					46	16

2.4 No. of Guest and Visiting faculty and Temporary faculty 00 00 88

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	15	01
Presented papers	03	12	01
Resource Persons	00	01	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive Lecture method
- Demonstration of Laboratory Experiments.
- Teaching using OHP.
- Group Discussion.
- 2.7 Total No. of actual teaching days During this academic year



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

As per University	
Norms.	

08	05	06
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Others

#### 2.10 Average percentage of attendance of students

### 75

2.11 Course/Programme	wise	distribution	of	pass	percentage:
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Title of the Programme	Total no. of students	Division							
Tiogramme	appeared	Distinction %	I %	II %	III %	Pass %			
BA III	158		12.02	35.44	12.03	59.49			
BCom III	151		57.61	12.58	11.27	81.46			
BSc III	134	8.64	46.87	15.97	6.88	78.36			
MAII	71		1.41	18.61	40.47	60.56			
(Economics)									
MA II (History)	20			20	35	55			
MA II (Political Science)	32		3.125	9.385	15.62	28.13			
MA II (Marathi)	18			5.55	22.23	27.28			
M.Com. II	48		25	52.47	10.03	87.50			
M.Sc. II (Chemistry)	16		18.75	18.75		37.50			
M.Sc. II (Mathematics)	15		6.67			6.67			
M.Sc. II (Physics)	09		11.11			11.11			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC establish the committee for evaluate the teaching learning process in the College.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	01
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of PermanentNumber VacanEmployeesPosition		Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative / Technical Staff	62	11	00	00

#### **Criterion – III**

#### 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - Research Committee is established by IQAC of the College
  - Organized visit to Research Institute.
  - Recommended Journals for College Library.
  - Teachers were encouraged to prepare the proposals for MRP.

#### 3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	06	00
Non-Peer Review Journals	06	04	
e-Journals			
Conference proceedings	05	19	12

3.5 Details on Impact factor of publications:

Range		Average	✓	h-index		Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				
University/ College				
Students research projects				
(other than compulsory by				
the University)				
Any other(Specify)				
Total				

3.7 No. of books published	i) With ISBN No.	02	Chapters i	n Edited Books	02
3.8 No. of University Depa	ii) Without ISBN No. artments receiving funds	from			
	UGC-SAP	CAS		DST-FIST DBT Scheme/fun	ds
3.9 For colleges	Autonomy INSPIRE	CPE		DBT Star Scheme Any Other (specif	
3.10 Revenue generated th	rough consultancy	Nil			

3.11 No. of conferences	Level	International	National	State	University	College
	Number		01			
Organized by the	Sponsoring		UGC			
Institution :01	agencies					
3.12 No. of faculty served as expe	erts, chairperso	ns or resource p	ersons	03		
3.13 No. of collaborations	Internatio	onal Na	ational 0	1	Any other	
3.14 No. of linkages created durin	ng this year					
3.15 Total budget for research for	current year in	a lakhs:				
From funding agency	From 1	Management of	University	/College		
Total						
3.16 No. of patents received this	year Type	of Patent		Nu	mber	
-	Type	Δ.	pplied	INU		
	Nation		Granted			
	Interna	monal	pplied			
			Branted Applied			
	Comm	ercialiced	Granted			
3.17 No. of research awards/ reco	•	ived by faculty	and researc	h fellow	'S	
Of the institute in the year:	N1I					
Total International Na	tional State	University D	vist Colles	7e		
				50		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

07	
11	

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF		SRF		Project Fellows		Any other	
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04

3.21 No of students Participated in NSS events: State level University level National level International level 3.22 No. of students participated in NCC events: University level State level National level International level 3.23 No. of Awards won in NSS: University level State level National level International level 3.24 No. of Awards won in NCC: University level State level National level International level 3.25 No. of Extension activities organized University forum College forum 02 01 NCC NSS Any other 01 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation is organised by NCC students on 23 July 2012.
- Blood donation camp is organised by NSS students on 24 September 2012.
- The bund was developed in the village Khateshwar by NSS Students in order to remove the shortage of the water during summer days.
- Various programmes to promote Gender Equality amongst peoples in the Society and the Students for which the College has got Second prize at District level from the Government of Maharashtra.

#### Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	39 acres	-		39 acres
Class rooms	24	-		24
Laboratories	14	-		14
Seminar Halls	01	-		01
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.	319	00	UGC + College Mgt	319
Value of the equipment purchased during the year (Rs. in Lakhs)	-	00	UGC + College Mgt.	00
Others (Auditorium Hall)	02	-		02

#### 4.2 Computerization of administration and library

Nil			

### 4.3 Library services:

	Existing		Newly	v added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	64295	6378254	805	361442	65100	6739696
Reference Books	4412	614597	38	13298	4450	627895
e-Books	0	0	0	0	0	0
Journals	32	40894	0	0	32	40894
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	247	0	14	0	261	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Other s
Existing	52	02	20 MBPS- 02	Laborato ry and Library	02	04	46	02
Added	05	00				02	03	
Total	57	02	20 MBPS- 02	Laborato ry and Library	02	06	49	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

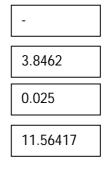
Nil			

- 4.6 Amount spent on maintenance in lakhs :
  - i) ICT

ii)	Campus	Infrastructure	and facilities
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iii) Equipments

iv) Others



**Total :** 15.43537

#### **Criterion – V**

#### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Prospectus and College website containing detail information of the College in order to aware the learner with the activities of the College.
- Student welfare Cell supports the students in participating and organizing various activities and events.

#### 5.2 Efforts made by the institution for tracking the progression

 University examination results are analyzed at the Department level.

U
22

	UG	PG	Ph. D.	Others
	2341	773	11	00
1				

(b) No. of students outside the state



00

(c) No. of international students

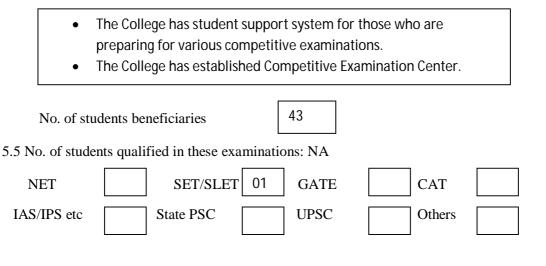
	No	%		
Men	1714	54.84	Women	

No	%		
1411	45.15		

Last Year(2013-14)				This Year(2014-15)							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenge d	
907	46 2	37 4	880	01	2624	1009	494	435	118 6	01	3125

Demand ratio 1 Dropout % 11.90

5.4 Details of student support mechanism for coaching for competitive examinations (If any)



5.6 Details of student counselling and career guidance

- Counseling to students regarding Career is provided by the Cell constituted by the College.
- Guidance and Counseling at the point of Entry is provided to Students.

No. of students benefitted

127

5.7 Details of campus placement: Nil

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

#### 5.8 Details of gender sensitization programmes

The College has organized various programs for promotion of Gender Equality amongst the Students. Social outreach Cell of the College is organizing the programs, like, Anti-dowry Campaign, Campaign against Foeticide of female child, etc for gender sensitizing.

#### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level	1	National level	1	International level	1
No. of students participa	ted in c	ultural events			
State/ University level	36	National level		International level	
5.9.2 No. of medals /awards	won by	v students in Sports	, Game	s and other events: Nil	
Sports: State/ University level	02	National level	03	International level	02
Cultural: State/ University level		National level		International level	
5.10 Scholarships and Financial Sup	port				

	Number of students	Amount
Financial support from institution		
Financial support from government	2297	10061096
Financial support from other sources		
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives:

Fairs	: State/ University level		National level	International level	
Exhibitior	: State/ University level	01	National level	International level	

### Amolakchand Mahavidyalaya, Yavatmal AQAR (2014-15)

5.12 No. of social initiatives undertaken by the students



5.13 Major grievances of students (if any) redressed: Nil **Criterion – VI** 

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision:

1. Excellence in Higher Education with Equity and Equality.

2. To be a leader in transforming lives through an innovative, rigorous and compassionate approach to education.

3. To emerge as leading college in creating and disseminating knowledge & providing students a unique learning experience in Science, Arts, Humanities, & Management that will best serve the Nation and betterment of the mankind.

4. To impart education as a commitment to contributing to the all round development of the student, to the National empowerment & National integrity through the inculcation of Knowledge, Character, Service, Management and Love.

#### Mission

1 To create and disseminate knowledge of human experience, thought, expression, and creativity to advance human welfare in all its dimensions. 2 To educate students in close collaborations with faculty & staff, develop specialized knowledge in their chosen disciplines, rigorous critical thinking, clear and effective writing, the habits of lifelong learning, sensitivity to ethical and aesthetic issues, and the ability to understand & interpret the cultures of the Nation's, past and present.

3 To pursue the students so that they can achieve their chosen careers with distinction and become independent minded, responsible citizens.

4 To inspire, prepare and empower the students to succeed in changing National scenario.

We inspire students to learn and to develop as whole people: intellectually, physically & emotionally.

We inspire students to continue learning throughout life.

We prepare & empower students to be successful by helping them to develop the knowledge, skills and abilities needed to enter or progress within the work force.

5 To attract & build people in a rewarding & inspiring environment by providing freedom, empowerment, creativity and innovation.

6 To make social transformation through humanistic approach.

7 To develop students through demystification of Science.

8 To develop youth through value based education.

9 To achieve academic excellence.

10 To provide Educational Avenues to needy and economically weaker classes.

11 To achieve socio-economic & cultural transformation through education.

12 To nurture social awareness and responsibilities among its students.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the University and College implements the same.

6.3.2 Teaching and Learning

- Only Conventional lecture method, laboratory demonstration, etc were used for teaching learning process in the College during the year.
- Laboratory Demonstrations were arranged to communicate the Science subjects to the learners.

6.3.3 Examination and Evaluation

Examination and Evaluation process at the College is According to the norms of affiliating University.

6.3.4 Research and Development

- Short term projects are given to the students in order to promote research culture amongst them.
- Research Committee is formed by the IQAC for promoting Research Culture amongst the Students and the Staff.
  - 6.3.5 Library, ICT and physical infrastructure / instrumentation

The College is having sufficient books in the Library and adequate infrastructure required is available in the College.

6.3.6 Human Resource Management

Committees are formed to conduct various activities in the College.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment in the College is made as per the norms of the Government.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admission of Students is given According to merit list.

6.4 Welfare schemes for	Teaching	Yes	
	Non teaching	Yes	
	Students	Yes	
6.5 Total corpus fund generated	Nil		
6.6 Whether annual financial audit	has been done	Yes 🖌 No	

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	College Committee
Administrative	No	-	Yes	College Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

	For UG Programmes Yes	No 🗸	
69W	For PG Programmes Yes What efforts are made by the University/ Autonomous	No 🗸	n Reforms?
6.10 V	What efforts are made by the University to promote a	utonomy in the affiliate	d/constituent colleges?
6.11 A	Activities and support from the Alumni Association		
	Process of formation of Alumni Association is for their academic excellence (in their various projection)		e learners for
6.12 A	Activities and support from the Parent – Teacher Ass	ociation	
	Parent – Teacher Association is not exist in the C	ollege.	

6.13 Development programmes for support staff

The College organizes need based training programmes for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College has organised various programmes for environment protection, plastic free campus, Vehicle free campus, etc.

#### Criterion – VII

#### 7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details. Nil

The College management has recruited 45 teachers for self financing courses in the College.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year : Nil
  - Academic Calendar for the year was designed by the IQAC and the College functioning was carried out according to the Calendar.
  - The College has constructed ramp and toilets for the physically challenged Students.
  - The private security is employed at the main entrance of the College. The area of Vehicle stand for Boys, Girls and Staff in increased so as to fulfil the need of the stakeholders.
  - The College Gymnasium in enriched and about 50 students is regularly using those facilities.
  - The College has installed biometric attendance machine.
  - The College has established Departmental Library for all Science subject. The Service Books of all the employees in the College is updated.
  - The utilisation certificates of the grant received from UGC during IX, X and XI Plan period are submitted.
  - National level Conference on '*Vividh Gharanonki Raag Charcha*' is organised by the Music Department of the College.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Development of Research Culture among UG Students.
- Action of Social outreach Cell

\*Provide the details in annexure (annexure III and IV)

7.4 Contribution to environmental awareness / protection

Various rallies were organised by NSS and NCC students to create the awareness among the peoples of the society regarding protection of environment.

7.5 Whether environmental audit was conducted?

$\checkmark$	No	
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Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### Strength:

- The trend of students for taking admissions in traditional courses is rapidly increasing.
- The College students excelled in Sports and Yoga at National and International level
- Valuable collection of books in the Library in good number.
- Teacher-Student ratio is favorable for all UG Courses.

#### Weaknesses:

- Financial constraints.
- Conventional evaluation methods are used for most of University examinations.
- Various teaching and nonteaching positions create burden on existing staff.

#### **Opportunities**

- Exploring possibilities of collaborative research with other institutions. **Challenges:** 
  - Improving communication skills in English in view of the demands of the employment market.
  - Giving job to the students of conventional courses.

#### Other:

• UGC Sponsored National Conference on "*Vividh Gharano kee Raag Charcha*" is organized in collaboration with the Music Department of the College on 13 December 2014.

#### 8. Plans of institution for next year

- Implementation of movement register and Teachers Daily . Report register.
- Open and e-access of Library to the students and the staff.
- Assessment of each Department in the College will be conducted by the Committee formulated by the Governing Body of Vidya Prasarak Mandal.
- Generation of new water resourses.
- National Advisory Committee for enrichment of the College.

Name: Dr. Ajay B. Lad

Signature of the Coordinator, IQAC

Name: Dr. Rammanohar A. Mishra

Principal

Amolakchand Mahavidyalay-Yavatmal

Signature of the Chairperson, IQAC

### Abbreviations Used

AMT-Amravati AMV - Amolakchand Mahavidyalaya **AP-** Assistant Professor AW- Awarded **BA-** Bachelor of Arts B. Com. - Bachelor of Commerce **BOS: Board of Studies** B. Sc. - Bachelor of Science **CA-** Chartered Accountant CAS- Career Advanced Scheme CAT- Common Admission Test CBCS- Choice Based Credit System CE- Centre for Excellence CHB- Clock Hour Basis **COP-** Career Oriented Programmes CPE: College with Potential for Excellence **CPT-Common Proficiency Test CS-Company Secretary** DDO- Drawing and Disbursing Officer DMO- District Magistrate Office DPE: Department with Potential for Excellence DST- Department of Science and Technology DTR-Daily Teaching Report F- Female GATE- Graduate Aptitude Test Examination GO's- Government Organizations' HOD- Head of Department IAPT- Indian Association of Physics Teachers IGNOU- Indira Gandhi National Open University IQAC- Internal Quality Assurance Cell MA- Master of Arts MAT- Management Appointed Teachers M-Male M. Com. - Master of Commerce M. Phil.- Master of Philosophy MPSC- Maharashtra Public Service Commission NET- National Eligibility Test MLT- Marathi Literature MPLADS: Member of Parliament Local Area Development Scheme Fund NAAC- National Assessment and Accreditation Council NCC/ N.C.C. - National Cadet Corps NGO's- Non Government Organizations' NSS/ N.S.S. - National Service Scheme M. Sc. - Master of Science **OBC-** Other Backward Communities **PEI-** Physical Education Institution PG-Post Graduate Ph.D. - Doctor of Philosophy PS-Permanent Staff PTR-Peer Team Report/Recommendations

RD- Rani Durgavati **RG-** Registered RTM- Rashtrasant Tukdoji Maharaj **RTO-** Road Traffic Office SAP- Special Assistance Programme SB- Submitted **SC-** Scheduled Castes SET- State Eligibility Test SF- Self Financing SGB- Sant Gadge Baba SLET- State Level Eligibility Test SPEED- Society for Promotion of Excellence in Electronics Discipline SSR- Self Study Report ST- Scheduled Tribes SUC- Student Union Council **TEE-** Term End Examination TEI- Teacher Education Institution TLE- Teaching Learning and Evaluation UG- Under Graduate UPE- University with Potential Excellence **UPSC-** Union Public Service Commission YCMOU- Yashawantrao Chavhan Maharashtra Open University YTL- Yavatmal

#### Annexure II

### Academic Calendar (2014-15)

S.N.	Activity	Date Schedule	Number of Weeks
1	Academic session Start:	9 June 2014	
2	Admission Process:	10 June 2014 to 21 June 2014	2
3	Teaching- Learning Process	23 June 2014 to 18 October 2014	18
4	Class – Test	8 to 13 September 2014	
5	Seminar-GroupDiscussion – Study tour, etc	6 to 11 October 2014	
6	Winter Vacation	20 October to 8 November 2014	3
7	Second Session ( for Arts & Commerce faculty Students)	10 November 2014 to 28 March 2015	15
8	Odd Semester Examination (For Science faculty students)	November December 2014 (As per University Time Table)	
9	Second Session (For Science faculty students)	15 December 2014 to 12 April 2015	18
10	Class – Test	9 February to 21 February 2015	
11	Seminar-Group Discussion – Study tour, etc	23 February to 28 February 2015	
12	Summer Vacation	27 April to 7 June 2015	7
13	Public Holidays	As per University Calendar	2
14	Term End & Even Semester Examination	(As per University Time Table)	2
	Total		52

Number of Days allotted to various activities in academic year 2014-15

S.N.	Activities	Number of Days
1	Total teaching days:(excluding Sunday)	
2	Examination Days : (College + University)	28 + 14 = <b>42</b>
3	Other activities days	23
4	Admission Process	14
5	Vacation	70
6	Sundays:	36
7	Total Days	365

#### Annexure III

## Development of Research Culture among UG Students (2014-15)

**Title of Practice:** Development and Creation of Research Culture amongst UG Students. **Goal:** 

• To inculcate research culture among the undergraduate students.

#### The Context:

The affiliating University has introduced Internal Assessment in the evaluation of learner's performance. 20 to 30 marks are allotted for this purpose. Class Test, Assignment, Seminar/Group Discussion/Field Visit/ Study tour/etc are the evaluating components. The College has been using this provision towards the development of students. The students are motivated and encouraged to take up assignments, which help them to go beyond the prescribed syllabus.

#### **The Practice:**

- Internet and ICT enabled facilities are made available to the students.
- The College is member of NLIST programme of INFLIBNET through which the students can access the information related to their subject.
- The Departments assign topics for assignments/mini-project to the students, which are not directly related with the syllabus.
- Students selects topic of their Choice/interest and complete assignments using internet, ejournals and books available in the library.

#### **Evidence of Success:**

- The activity develops an interest in research amongst the students.
- The students are very enthusiastic about the activity.
- The use of IT is evident on the campus.

#### **Problems encountered and Resources Required:**

• Total number of students and available infrastructure doesn't match and therefore students have to wait for a long time for ICT access.

#### **Contact Details:**

Name of the Principal: Dr. Rammanohar A. Mishra Name of the Institution: Amolakchand Mahavidyalaya, Yavatmal City: Yavatmal Pin Code: 445001 Accredited status: C++ Phone: 07232-244687 Website: www.amolakchandmahavidyalaya.org E-mail: mishrarammanohar@gmail.com Mobile: 09890047278

#### Annexure IV

#### Action of Social outreach Cell (SoC) (2014-15)

**Title of Practice:** To develop social consciousness among the students and to apply their educational principles to major social issues.

#### Goal:

• To inculcate the thought of service to people among the undergraduate students.

#### The Context:

The students are in need of opportunities to work with underprivileged sections of the Society. The students are not accommodated in NSS and NCC for social service purpose. Considering the need of the learner and the society the college has established Social outreach Cell (SoC) which provides opportunities to the students for working with the people thereby upgrading their own personality.

#### The Practice:

The SoC has formed small groups (team) of twenty students each and they are employed on performing various activities for the Society and the College.

- Farmers counseling cell.
- Gender Equality programmes.
- Competitive examination guidance.
- College campus cleanliness team.
- Classroom cleanliness team.

#### **Evidence of Success:**

- The response of those who have benefited is very positive.
- The students are having positive impact on the society where they work.

#### Problems encountered and Resources Required:

• Time and Finance is the problem for organizing large number of outreach activities/programs in villages.

#### **Contact Details:**

Name of the Principal: Dr. Rammanohar A. Mishra Name of the Institution: Amolakchand Mahavidyalaya, Yavatmal City: Yavatmal Pin Code: 445001 Accredited status: C++ Phone: 07232-244687 Website: www.amolakchandmahavidyalaya.org E-mail: mishrarammanohar@gmail.com Mobile: 09890047278