

Vidya Prasarak Mandal's
AMOLAKCHAND MAHAVIDYALAYA, YAVATMAL

1. Title Of The Practice: Social Outreach Programmes.

2. Objectives of the practice: The objectives of the “Social Outreach Programmes” during the NSS Camp at the adopted village and in the college campus were:

- To promote physical and mental i.e. overall health and well-being of the community.
- To contribute to environmental sustainability and cleanliness.
- To emphasizise the importance of sustainable and modern farming practices.
- To empower and educate women on various aspects, fostering a sense of independence and security.
- To instill a sense of national pride, unity, and community spirit among participants.
- To ensure the well-being of the community and address current health concerns, especially post pandemic.

The underlying principle of the “Social Outreach Programmes” was holistic community development, incorporating physical and mental well-being, environmental sustainability, agricultural empowerment, women's empowerment, community engagement, and response to public health crises.

3. The context: The institute designed and implemented the “Social outreach programmes” during the NSS Camp at the adopted village and in the college campus. The programmes included diverse activities such as special yoga camps, vanrai bandhara, technical farming guidance, women's conference and self-defense training, organic farming guidance, village cleanliness, health checkup camps, blood donation camp, tree plantation, International Yoga Day, Poshak Aahar vatap, Har Ghar Tiranga Rally, Visit to andh nivasi vidyalaya and plastic eradication drive. The program addressed various contextual features and challenging issues:

- **Diverse Audience:** The institute tailored its approach to engage different demographics, from farmers seeking agricultural guidance to women attending self-defense training and health checkups.
- **Cultural Sensitivity:** Recognizing and respecting the cultural nuances of the community was crucial to ensure the program aligned with local values and practices.
- **Resource Allocation:** Balancing resources for multiple activities, especially in resource-constrained environments, necessitated careful planning and prioritization.
- **Logistical Challenges:** Coordinating events like health checkup camps, tree plantation, required efficient logistics management for smooth operations and participant satisfaction.
- **Community Participation:** Encouraging active participation and involvement of the community in various activities was vital for the long-term success and sustainability of the program.

- **Training and Skill Development:** The institute provided adequate training for activities like organic farming, technical farming guidance, and self-defense training, essential for the program's impact and effectiveness.
- **Health and Safety Protocols:** Given the context of activities like health checkup camps, Poshak Aahar vatap and plastic eradication drive strict adherence to health and safety protocols was paramount to protect participants and organizers.
- **Communication and Outreach:** Effectively communicating the benefits of each activity and the overall program to the community was crucial for generating interest and participation.
- **Environmental Impact:** Activities like tree plantation and organic farming guidance considered the environmental impact, promoting sustainable practices for long-term ecological benefits.
- **Public Awareness and Education:** Raising awareness about the importance of events like International Yoga Day and Har Ghar Tiranga Rally required effective communication strategies to ensure community understanding and participation.

By addressing these contextual features and challenges, the social outreach program was designed and implemented in a way that maximized positive impact and community engagement during the NSS camp at the adopted village.

4. The practice: The “Social Outreach Programmes” in India's higher education system integrated diverse activities such as special yoga camps, vanrai bandhara, technical farming guidance, women's conferences with self-defense training, organic farming guidance, village cleanliness, health checkup camps, blood donation camp, tree plantation, International Yoga Day, Poshak Aahar vatap, Visit to andh nivasi Vidyalaya, Har Ghar Tiranga Rally, and plastic eradication drive during the NSS camp conducted by the institute at the adopted village and in college campus. Its uniqueness lay in its holistic approach, addressing physical well-being, agricultural sustainability, women's empowerment, environmental consciousness, and public health.

However, constraints and limitations included logistical challenges in organizing multifaceted events, ensuring widespread participation, financial constraints for large-scale initiatives, and potential resistance or skepticism from certain communities. Additionally, adapting programs to diverse regional contexts and ensuring sustained community engagement posed challenges. Nonetheless, overcoming these hurdles could contribute significantly to fostering a socially responsible and aware higher education system in India.

5. Evidences of Success: The success of the “social outreach programmes” was assessed through various indicators during the NSS camp conducted by the institute at the adopted village and in the college campus:

- **Participation Rates:** The number of individuals engaging in each activity was evaluated to measure community involvement.
- **Impact Assessments:** Surveys or assessments were conducted to gauge the impact of activities on participants' well-being, knowledge, and skills.
- **Target Achievement:** Actual outcomes were compared against predetermined targets for each activity to assess goal attainment.

- **Community Feedback:** Feedback was collected from participants, community members, and stakeholders to understand perceptions and satisfaction levels.
- **Health Metrics:** Improvements in health indicators were assessed, especially if health checkup camps were conducted.
- **Environmental Impact:** The success of tree plantation and other eco-friendly initiatives like plastic eradication drive was measured by assessing changes in the local environment.
- **Self-Reliance:** The effectiveness of self-defense and technical farming guidance programs was evaluated by observing participants' ability to apply learned skills.
- **Cleanliness:** Improvements in village cleanliness were measured through cleanliness drives and initiatives.
- **Media Coverage:** The program's visibility and impact were assessed through media coverage and public awareness.

These results collectively indicated the program's effectiveness in addressing social, health, educational, and environmental aspects of the community. Regular reviews and adjustments based on feedback and outcomes contributed to continuous improvement.

6. Problems Encountered and Resources Required:

During the implementation of the “Social Outreach Programmes” presented various challenges and resource requirements:

- **Logistical Challenges:** Coordinating events like yoga camps, farm guidance, women’s conferences, and health camps required detailed logistical planning and execution.
- **Community Participation:** Encouraging active participation from the community in events like tree plantation, cleanliness camps and plastic eradication drive posed a challenge, necessitating effective communication strategies to engage and motivate people.
- **Expertise:** Technical farming guidance and organic farming sessions required experts in agriculture, and self-defense training needed skilled instructors with specific expertise.
- **Infrastructure:** Securing facilities such as venues for conferences, health checkup camps, blood donation camp was necessary. Adequate space and resources for events like yoga camps and tree plantation were essential.
- **Financial Resources:** Funding proved crucial for organizing large-scale events like the Har Ghar Tiranga Rally and sustaining ongoing initiatives. Budgeting for various activities was necessary.
- **Public Awareness:** Promoting events like the International Yoga Day and plastic eradication drive demanded effective publicity and communication resources to ensure maximum participation.
- **Medical Support:** Health checkup camps and blood donation camps required medical professionals, supplies, and equipment to provide necessary services.
- **Training Materials:** For activities like self-defense training and technical farming guidance, appropriate training materials, pamphlets, and educational resources were needed.

- Environmental Considerations: Ensuring sustainable practices in activities like tree plantation and organic farming required a focus on environmental impact and conservation.
- Volunteer Engagement: Mobilizing volunteers for various events was essential, necessitating resources for volunteer training and coordination.

A holistic approach addressing these challenges and allocating resources efficiently contributed to the successful implementation of the Social Outreach Program during the practice titled “Social Outreach Programmes”, which included activities such as Special Yoga Camp, Vanrai Bandhara, Technical Farming Guidance (Tantrik Sheti Margdarshan), Women's Conference and Self-defense Training (Sammelan v Sva-sanrakshan Training), Organic Farming Guidance: Need of Hour (Sendriya Sheti Margdarshan-Kalachi Garaj), Village Cleanliness, Health Checkup Camp, blood donation camp, Tree Plantation in the Camp, Visit to andh nivasi Vidyalaya, International Yoga Day, Poshak Aahar vatap, Har Ghar Tiranga Rally, plastic eradication drive, etc.

International Yoga Day



Har Ghar Tiranga Rally



Poshak Aahar vatap



Plastic Eradication Mission



Plastic Eradication Mission





Blood Donation Camp

IMAGINE ROTARY सोमवार दिनांक ०५ डिसेंबर २०२२ रोजी
अमोलकचंद महाविद्यालय, यवतमाळ यांच्या
संयुक्त विद्यमाने आयोजित

भव्य रक्तदान शिबीर

सोमवार दिनांक ०५ डिसेंबर २०२२ रोजी
वेळ : सकाळी १०:०० वा.

:- स्थळ :-
अमोलकचंद महाविद्यालय
गोधणी रोड, यवतमाळ

प्रकल्प अधिकारी
रोटे. विक्रम सिंह दालवाला, रोटे. अजय भूत

प्रकल्प समन्वयक
रोटे. डॉ. राममोहन मिश्रा

रोटे. बद्धा गजुणी
सचिव (प्रशासन)

रोटे. घनश्याम बागडी
अध्यक्ष

रोटे. सुनिल खडसे
सचिव (प्रकल्प)



शिविर में 53 ने किया रक्तदान

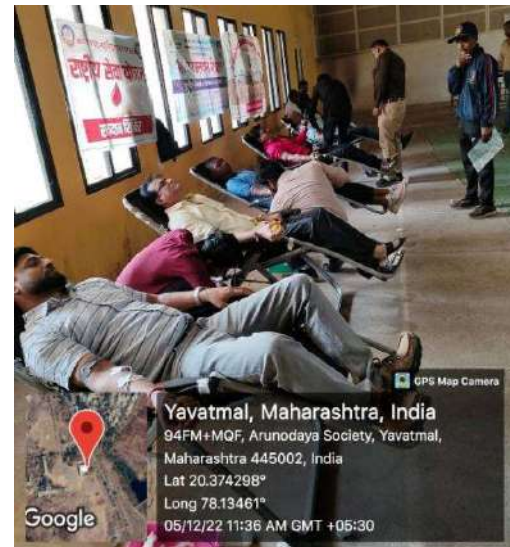
यवतमाळ, ब्युरो. रोटरी क्लब, मिड टाउन व अमोलकचंद कॉलेज की ओर से रक्तदान शिविर का आयोजन किया गया था. रोटरी क्लब के अध्यक्ष घनश्याम बागडी, क्लब के सदस्य, एनसीसी, एनएसएस सहित कुल 53 रक्तदाताओं ने रक्तदान किया. एनसीसी व एनएसएस के विद्यार्थियों ने नुककडू नाटक के माध्यम से रक्तदान का महत्व समझाया. उन्होंने कहा कि रक्तदान सबसे अच्छा दान है.

परियोजना को सफल बनाने परियोजना समन्वयक प्राचार्य डॉ. राममोहन मिश्रा, परियोजना अधिकारी विक्रमसिंग दालवाला, अजय भूत समेत रोटरी क्लब के समस्त पदाधिकारियों व सदस्यों के साथ-साथ अमोलकचंद कॉलेज के प्राचार्य वर्ग व शिक्षण स्टाफ सदस्यों ने कड़ी मेहनत की. मिड टाउन के सदस्यों ने विशेष सहयोग दिया. कार्यक्रम में क्लब के कुल 15-20 सदस्यों ने भाग लिया.

Today, 00:46

रोटरी क्लब यवतमाळ मिडटाऊन व अमोलकचंद कॉलेज यांच्या द्वारे भव्य रक्तदान शिबीर

यवतमाळ: रोटरी क्लब, मिड टाऊन व अमोलकचंद कॉलेज यांचे संयुक्त विद्यमाने द्वारे 5 डिसेंबर रोजी भव्य रक्तदान शिबीर आयोजित करण्यात आले होते. या वेळेस रोटरी क्लबचे अध्यक्ष घनश्याम बागडी, यात क्लब चे सदस्य, एनसीसी, एनएसएस मिळून एकूण ५३ रक्तदात्यांनी रक्तदान केले. सदर प्रकल्प यशस्वी करण्यासाठी प्रकल्प समन्वयक प्राचार्य रोटे डॉ. राममोहन मिश्रा, प्रकल्प अधिकारी रोटे विक्रमसिंग दालवाला, व रोटे अजय भूत तसेच रोटरी क्लबचे संपूर्ण पदाधिकारी व सदस्य तसेच अमोलकचंद कॉलेज यांचे प्राचार्य वर्ग आणि शिक्षक वर्ग सदस्य यांनी कठोर परिश्रम घेतले तसेच मिड टाऊन च्या सदस्यांनी यांनी विशेष सहकार्य केले.



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लोकमत

अमोलकचंद महाविद्यालयात रक्तदान शिबिर



लोकमत न्यूज नेटवर्क यवतमाल : अंतरराष्ट्रीय स्वयंसेवक दिनानिमित्त येथील अमोलकचंद महाविद्यालयात रक्तदान शिबिर झाले. यात विद्यार्थी, प्राध्यापक, कर्मचाऱ्यांनी रक्तदान केले. रोटरी क्लब ऑफ यवतमाल मिडटाऊन, अमोलकचंद महाविद्यालयाचे रासेयो पथक आणि राष्ट्रीय छात्रसेनेच्या संयुक्त विद्यमाने

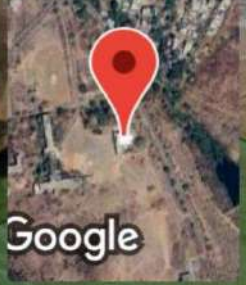
आयोजित या शिबिराचे उद्घाटन डॉ. विशाखा मडवी आदी मान्यवरांच्या उपस्थितीत झाले. विद्यार्थ्यांनी जनजागृतीविषयी लघुनाट्य सादर केले. प्राचार्य डॉ. आर. ए. मिश्रा यांनी अध्यक्षीय मार्गदर्शनात अंतरराष्ट्रीय स्वयंसेवक दिनाचे महत्त्व सांगितले. शिबिरसंश्लेष आयक्यूएसीचे समन्वयक प्रा.डॉ.एस. चव्हाण, डॉ.आर.

बी. भांडवलकर, डॉ. आनंद सुर्यकार, डॉ. किशोर बुटले, डॉ. प्रबोधनकर, डॉ. राहुल एकबोटे, विक्रमसिंह दालवाला, अजय भूत, सुनील खडसे, डॉ. अंजु फुलझेले, डॉ. प्रवीण जाधव, डॉ. अमोल चंदनखेडे, प्रा. सविन वानखडे उपस्थित होते. संचालन रासेयो महिला कार्यक्रम अधिकारी डॉ. सरिता सिध्दी यांनी केले. आभार प्रा.कमलेरा तुमसारे यांनी मानले.

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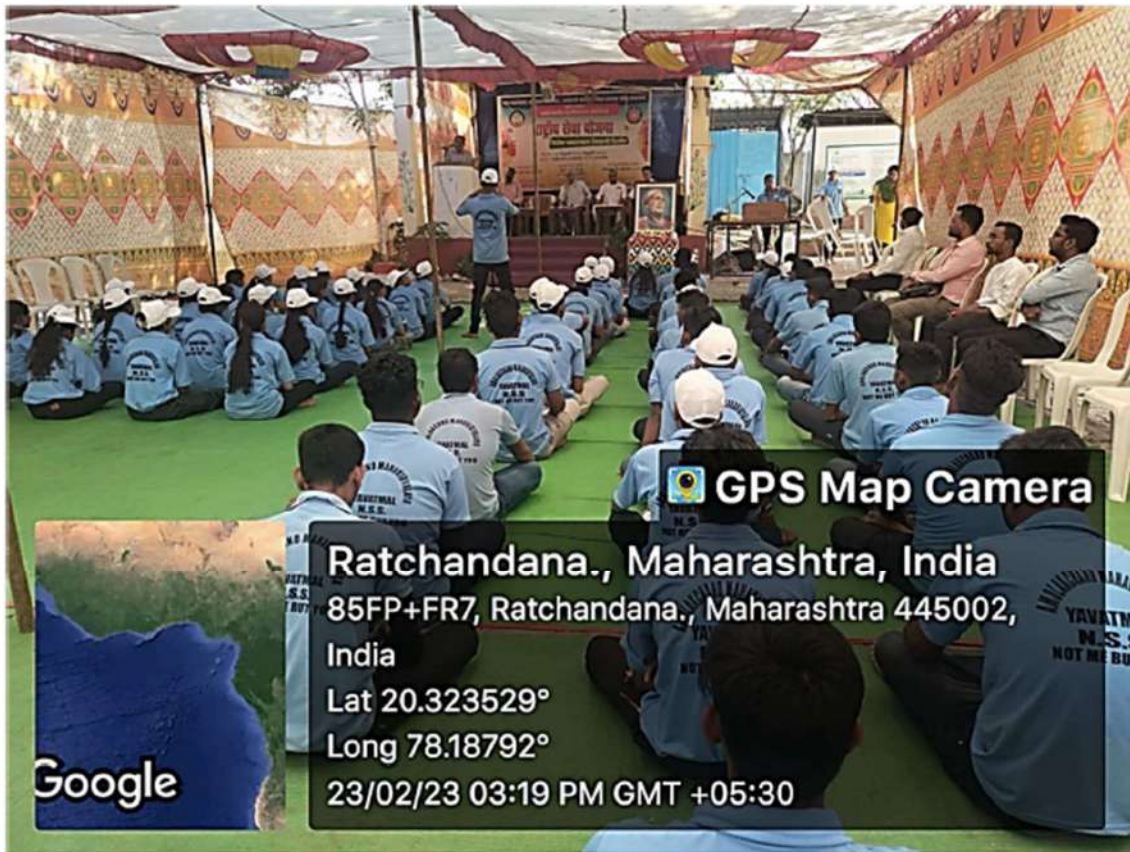


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Health Check up camp 27/02/23



Mahila Sammelan



Yoga camp





Sendriya sheti margadarshan- kalachi garaj





Visit to andh nivasi Vidyalaya



TITLE OF THE PRACTICE:

"VIRTUAL CLASSROOM SUPPORTS AND VIDEO CONFERENCING".

Objectives:

- Facilitate effective distance education by providing virtual classroom support and video conferencing tools.
- Promote active participation and collaboration among students through interactive virtual sessions.
- Enable instant communication between teachers and students, fostering a dynamic learning environment.
- Make educational resources and discussions accessible to a diverse range of learners through virtual platforms.
- Allow for flexible scheduling and attendance, accommodating various learning styles and time zones.
- Enable the sharing of multimedia content, documents, and resources to enhance the overall learning experience.
- Provide opportunities for personalized feedback, clarification, and support through virtual communication.
- Foster collaboration among students by facilitating group discussions, projects, and interactive activities.
- Utilize virtual tools to track and assess student progress, allowing for timely intervention and support.
- Equip both educators and students with the necessary skills to navigate and utilize virtual classroom and video conferencing technologies effectively.

The main objective is to increase the quality of Teaching–Learning Processing by incorporating ICT modes like, online classes and webinars.

Zoom Meeting, Teach-mint, and Google Classroom that aims to simplify creating virtual classroom, interacting and distributing the materials in a paperless way.

This practice is to share needy resources between teachers and students with repository.

The practice aims to facilitate effective remote learning by leveraging technology to provide interactive and inclusive educational experiences.

THE CONTEXT:

In designing and implementing virtual classroom supports and video conferencing, addressed issues like technological accessibility, user engagement, ensured inclusive participation, addressed

cybersecurity concerns, and adapted to diverse learning styles were crucial contextual features. The challenge was to have created a seamless virtual environment that fostered effective communication and maintained the quality of education while overcoming potential barriers associated with online platforms.

THE PRACTICE:

The best practice of "Virtual Classroom Supports and Video Conferencing" in the context of India's higher education involved leveraging technology to enhance remote learning. Uniquely, it addressed the diverse educational landscape, connecting students and educators across vast geographical distances.

Constraints included challenges with internet accessibility in certain regions, varying digital literacy levels among students, and occasional infrastructure issues leading to disruptions in virtual classes. Despite these, the approach significantly improved accessibility to education, enabling broader participation in higher learning.

EVIDENCE OF SUCCESS:

The success of the practice was measured by increased participation rates, positive student feedback, and successful achievement of learning objectives. The institute set benchmarks related to engagement levels, academic performance, and technology adoption. Regular reviews and assessments provided insights into the effectiveness of this practice, allowing adjustments for continuous improvement.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Problems encountered:

Potential challenges with internet connectivity, hardware compatibility, and software glitches disrupted virtual classroom sessions.

- Maintaining student engagement in a virtual setting was challenging; distractions and lack of face-to-face interaction impacted participation.
- Ensuring the privacy and security of virtual classrooms to prevent unauthorized access or data breaches was crucial.
- Teachers and students needed training on using video conferencing tools effectively, leading to a learning curve and potential resistance.
- Disparities in access to devices and reliable internet hindered students' ability to participate fully.

Resources required:

- High-speed internet, compatible devices (computers, tablets, or smartphones), and up-to-date software were essential.
- Investment in comprehensive training for teachers and students on using virtual platforms.