AMOLAKCHAND MAHAVIDYALAYA, YAVATMAL

STUDENTS SATISFACTION SURVEY

Session 2019-2020

The institute conducts student satisfaction surveys and analyses results to identify strength and areas that require improvement to enhance the overall performance of the institute.

• The IQAC of the institute design a questionnaire to evaluate the overall performance of the institute.

• The questionnaire includes general information about the students such as students' current academic year, the programme enrolled in, the number of semesters/years completed at this institute etc.

• The questionnaire includes questions on the quality of teaching-learning, academic resources and infrastructure, students support services, recreational facilities, career and placements, campus facilities and environment, facilities for co-curricular and extracurricular activities and overall satisfaction with educational experience.

• The questionnaire includes both quantitative (rating scale from 1 to 5 or strongly disagree to strongly agree) and qualitative questions (open-ended for suggestions)

• The feedback committee of the institute distribute the questionnaires to students using appropriate channels, such as online platforms or paper-based forms.

• The IQAC and feedback committee ensure that the survey is accessible and user-friendly to encourage higher response rates.

• The IQAC and feedback committee assure students that their responses will remain anonymous to promote honest feedback.

• The feedback committee, once the survey responses are collected, perform a comprehensive analysis of quantitative data using statistical techniques like mean, median, mode, and standard deviation and qualitative feedback by categorizing common themes or issues raised by students.

• The feedback committee based on the analysis, identify the strengths and weaknesses of the educational institute.

• The IQAC, the feedback committee and the head of the institute prioritise the areas for improvement and in consultation with governing body, develop an action plan to address the identified weaknesses.

• The institute executes the action plan by implementing the identified strategies and initiatives such as faculty training, infrastructure upgrades, enhancing student support services or introducing new extracurricular activities.

• The institute communicates the progress and changes to students.

•The institute communicates the survey findings, action plans and subsequent improvements to students.

- The student's satisfaction survey analysis report highlights some of the important findings for the academic year 2019-2020.
- In all 738 (UG and PG final year students) from all three streams of Arts, Commerce and Science submitted their questionaries.
- The student opinion about teachers' role in academics, teaching and other co-curricular and extracurricular activities was found excellent in most aspects with some areas of scope for better achievements.
- The teaching and communication skills with subject knowledge and preparedness of most of the teachers are highly appreciated by the students.

The students found satisfied and happy with the institution's role, duties, and responsibilities along with the academic staff also appreciated all the academic, curricular and extracurricular aspects.

However, there are some suggestions from students such as increase in; 1) Sealing fans in classrooms. 2) Regular unit tests. 3) Placement activities. 4) ICT tools. 5) Games and sports facilities (playgrounds). 6) Washrooms and toilets. 7) Safe and clean drinking water facilities. 7) Computer systems in the library, computer science and commerce department. 8) Educational Tours, Industrial visit.

AMOLAKCHAND MAHAVIDYALAYA, YAVATMAL ANALYSIS OF STUDENTS SATISFACTORY SURVEY (SESSION 2019-20)

| Question | Number of Responses | % of Responses | |
|---|----------------------------------|----------------|--|
| 1. How much of the syllabus was covered in the class? | | | |
| a) 85 to 100% | 334 | 45.26% | |
| b) 70 to 84% | 239 | 32.38% | |
| c) 55 to 69% | 90 | 12.20% | |
| d) 30 to 54% | 47 | 6.37% | |
| e) Below 30% | 28 | 3.79% | |
| 2. How well di | d the teachers prepare for the c | lasses? | |

| a) Thoroughly | 181 | 24.53% |
|-----------------------------|-------------------------------|--------------|
| b) Satisfactorily | 476 | 64.50% |
| c) Poorly | 43 | 5.83% |
| d) Indifferently | 9 | 1.22% |
| e) Wont teach at all | 29 | 3.93% |
| 3. How well were | e the teachers able to commu | nicate? |
| a) Always effective | 501 | 67.89% |
| b) Sometimes effective | 93 | 12.60% |
| c) Just satisfactorily | 102 | 13.82% |
| d) Generally ineffective | 30 | 4.07% |
| e) Very poor communication | 12 | 1.63% |
| 4. The teachers appro | each to teaching can best be | described as |
| a) Excellent | 231 | 31.30% |
| b) Very good | 253 | 34.28% |
| c) Good | 216 | 29.27% |
| d) Fair | 17 | 2.30% |
| e) Poor | 21 | 2.85% |
| 5. Fairness of the inte | ernal evaluation process by t | he teachers. |
| a) Always fair") | 424 | 57.45% |
| b) Usually fair") | 232 | 31.44% |
| c) Sometimes unfair") | 53 | 7.18% |
| d) Usually unfair") | 19 | 2.57% |
| e) Unfair") | 10 | 1.36% |
| 6. Was your performa | ance in assignments discuss | ed with you? |
| a) Every time") | 435 | 58.94% |
| b) Usually") | 149 | 20.19% |
| c) Occasionally/Sometimes") | 93 | 12.60% |
| d) Rarely") | 43 | 5.83% |
| e) Never") | 18 | 2.44% |

| 7. The institute takes ac like educational tour, internshi | tive interest in promotin p, student exchange, fiel | |
|---|--|----------------------|
| a) Regularly") | 415 | 56.23% |
| b) Often") | 93 | 12.60% |
| c) Sometimes") | 121 | 16.40% |
| d) Rarely") | 44 | 5.96% |
| e) Never") | 65 | 8.81% |
| | mentoring process in you gnitive, social and emotio | |
| a) Significantly") | 201 | 27.24% |
| b) Very well") | 355 | 48.10% |
| c) Moderately") | 124 | 16.80% |
| d) Marginally") | 33 | 4.47% |
| e) Not at all") | 25 | 3.39% |
| 9. The institution provides | s multiple opportunities t | o learn and grow. |
| a) Strongly agree") | 155 | 21.00% |
| b) Agree") | 421 | 57.05% |
| c) Neutral") | 110 | 14.91% |
| d) Disagree") | 20 | 2.71% |
| e) Strongly disagree") | 32 | 4.34% |
| | nform you about your exp outcomes and program | |
| a) Every time") | 338 | 45.80% |
| b) Usually | 222 | 30.08% |
| c) Occasionally/Sometimes | 125 | 16.94% |
| d) Rarely | 53 | 7.18% |
| e) Never | 0 | 0.00% |
| 11. Your mentor does a nece | ssary follow-up with an a | ssigned task to you. |
| a) Every time | 375 | 50.81% |
| b) Usually | 235 | 31.84% |
| c) Occasionally/Sometimes | 58 | 7.86% |
| d) Rarely | 46 | 6.23% |

| e) I dont have a mentor | 24 | 3.25% |
|---|---|---------------------|
| | chers illustrate the conce xamples and applications | • |
| a) Every time | 383 | 51.90% |
| b) Usually | 204 | 27.64% |
| c) Occasionally/Sometimes | 103 | 13.96% |
| d) Rarely | 33 | 4.47% |
| e) Never | 15 | 2.03% |
| | ers identify your strength a providing right level of c | |
| a) Fully | 354 | 47.97% |
| b) Reasonably | 236 | 31.98% |
| c) Partially | 88 | 11.92% |
| d) Slightly | 32 | 4.34% |
| e) Unable to | 28 | 3.79% |
| | ers are able to identify you nd help you to overcome | |
| a) Every time | 340 | 46.07% |
| b) Usually | 231 | 31.30% |
| c) Occasionally/Sometimes | 97 | 13.14% |
| d) Rarely | 44 | 5.96% |
| e) Never | 26 | 3.52% |
| 15. The institution makes e review and continuous quality | | |
| a) Strongly agree | 212 | 28.73% |
| b) Agree | 368 | 49.86% |
| c) Neutral | 113 | 15.31% |
| d) Disagree | 34 | 4.61% |
| e) Strongly disagree | 11 | 1.49% |
| such as experiential learning | ichers use student centri g, participative learning a or enhancing learning exp | and problem solving |
| a) To a great extent | 260 | 35.23% |

| b) Moderate | 317 | 42.95% |
|-----------------------|--|---------------------|
| c) Some what | 90 | 12.20% |
| d) Very little | 50 | 6.78% |
| e) Not at all | 21 | 2.85% |
| 17. Teachers encourag | e you to participate in extracuri | ricular activities. |
| a) Strongly agree | 269 | 36.45% |
| b) Agree | 333 | 45.12% |
| c) Neutral | 76 | 10.30% |
| d) Disagree | 44 | 5.96% |
| e) Strongly disagree | 16 | 2.17% |
| | y the institute/ teachers to incu lity skills to make you ready for | - |
| a) To a great extent | 305 | 41.33% |
| b) Moderate | 290 | 39.30% |
| c) Some what | 78 | 10.57% |
| d) Very little | 42 | 5.69% |
| e) Not at all | 23 | 3.12% |
| - | ou satisfied with use of technolo or, Multimedia, etc. by teachers | |
| a) Very satisfied | 269 | 36.45% |
| b) Satisfied | 288 | 39.02% |
| c) Neutral | 96 | 13.01% |
| d) Not satisfied | 67 | 9.08% |
| e) Very dissatisfied | 18 | 2.44% |
| | overall quality of teaching learni as in your institute is very good. | |
| a) Strongly agree | 195 | 26.42% |
| b) Agree | 445 | 60.30% |
| c) Neutral | 56 | 7.59% |
| d) Disagree | 32 | 4.34% |
| e) Strongly disagree | 10 | 1.36% |

| 21.How helpful are the c | college administrative staff to i | ssues you face? |
|--------------------------|--|-----------------|
| a) Extremely helpful | 218 | 29.54% |
| b) Very helpful | 369 | 50.00% |
| c) Moderately helpful | 108 | 14.63% |
| d) Slightly helpful | 26 | 3.52% |
| e) Not at all helpful | 17 | 2.30% |
| 22. How h | elpful is your academic adviso | or? |
| a) Extremely helpful | 202 | 27.37% |
| b) Very helpful | 350 | 47.43% |
| c) Moderately helpful | 135 | 18.29% |
| d) Slightly helpful | 23 | 3.12% |
| e) Not at all helpful | 28 | 3.79% |
| 23. How eas | y is it to register or drop cours | ses? |
| a) Very Easy | 208 | 28.18% |
| b) Easy | 268 | 36.31% |
| c) Neutral | 218 | 29.54% |
| d) Difficult | 34 | 4.61% |
| e) Very Difficult | 10 | 1.36% |
| 24. Do you feel job-co | mpetent moving forward from | this institute? |
| a) Yes | 469 | 63.55% |
| b) No | 124 | 16.80% |
| c) Unsure | 145 | 19.65% |
| d) Difficult | 0 | 0.00% |
| e) Very Difficult | 0 | 0.00% |
| | sfied are you with the diversity e offered extra-curricular activ | |
| a) Very satisfied | 210 | 28.46% |
| b) Satisfied | 350 | 47.43% |
| c) Neutral | 136 | 18.43% |
| | • | |

| b) Satisfied | 379 | 51.36% |
|-------------------------|--------------------------------------|------------------|
| a) Very satisfied | 174 | 23.58% |
| 29. How satisfied are y | ou with the overall experienc | e studying here? |
| e) Very dissatisfied | 18 | 2.44% |
| d) Not satisfied | 34 | 4.61% |
| c) Neutral | 115 | 15.58% |
| b) Satisfied | 351 | 47.56% |
| a) Very satisfied | 220 | 29.81% |
| | ⊔ ed are you with the institute's | policies? |
| e) Poor | 14 | 1.90% |
| d) Fair | 73 | 9.89% |
| c) Good | 183 | 24.80% |
| b) Very good | 288 | 39.02% |
| a) Excellent | 180 | 24.39% |
| | vell-maintained are the faciliti | es? |
| e) Not at all helpful | 21 | 2.85% |
| d) Slightly helpful | 34 | 4.61% |
| c) Moderately helpful | 176 | 23.85% |
| b) Very helpful | 341 | 46.21% |
| a) Extremely helpful | ministrative and other issues | 22.49% |
| 26. Ho | w helpful are the campus stat | |
| e) Very dissatisfied | 21 | 2.85% |

| b) very likely | 194 | 26.29% |
|-----------------------------|-----------------------------------|---------------|
| c) unlikely | 98 | 13.28% |
| d) 30 to 54% | 0 | 0.00% |
| e) below 30% | 0 | 0.00% |
| 31. As per your opini | on, in which area institute needs | s improvement |
| a) Teaching-Lerning process | 161 | 21.82% |
| b) Sports facilities | 152 | 20.60% |
| c) Co-curricular activities | 136 | 18.43% |
| d) Library facilities | 173 | 23.44% |
| e) Clean campus | 80 | 10.84% |
| f) Administration | 36 | 4.88% |

Aumber of Responces1. How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 84% c) 55 to 69% d) 30 to 54% e) Below 30%















































